

	4-5 POINTS	2-3 POINTS	0-1 POINTS
PERSONAL	The applicant has provided a full picture of their personality, interests, and values. They have clearly demonstrated what is important to them by sharing their hobbies, passions and/or hopes for the future. Gave a clear vision of their life, individuality, and what makes them unique.	The applicant provided information about their personality, interests, and values. They have shared hobbies and values that gave a general sense of what their life is like and their individuality.	The applicant has provided little to no information about their personality, interests, or values. Did not share hobbies or passions or hopes for future. Unclear about what makes them unique.
ACCOMPLISHMENTS	The applicant shared several accomplishments, including but not limited to personal, academic, sports, advocacy or work-related efforts or achievements. Gave a clear impression of their drive, initiative or committed effort.	The applicant shared one or more accomplishments. Gave a general sense of their drive, initiative or committed effort.	Applicant shared few or no accomplishments that would allow committee to gain a sense of their drive, initiative, or efforts.
COMMUNITY INVOLVEMENT & IMPACT	Applicant has made a clear and significant impact on their school, work, religious, local or other community. This includes volunteer history, instances of serving their community, or ongoing advocacy/awareness efforts. Has clearly demonstrated community impact by listing their specific related programs or experiences.	The applicant has made an impact on their school, work, religious, local, or other community, but did not include many specific or ongoing examples of volunteer work.	The applicant did not include sufficient examples of volunteer work to demonstrate their community impact.
GOALS	The applicant clearly states and describes their educational and personal goals for the future. They demonstrate ambition, drive and/or passion. They clarify how their college plans support their path and shows genuine commitment to achieving goals.	The applicant generally states their educational or personal goals for future. They demonstrate some ambition, drive and/or passion, but may not indicate how their college plans support their path. Their commitment to achieving their goals may be somewhat unclear.	Applicant does not clearly state any personal or educational goals for future. Their ambition and passions are unclear to selection committee. They do not indicate how their plans support their path.
LETTER OF RECOMMENDATION	Participant's letter of recommendation stands out and gives selection committee a good idea of the applicant's character. Includes specific examples of why the applicant is deserving of the award.	Letter of recommendation gave a general sense of applicant's character with a few specific examples.	Letter is not specific to the applicant and does not give committee a good understanding of the applicant's character.
ESSAY	Essay is well-organized, typed, and little to no grammatical errors. Participant ties in his or her life experiences and gave well thought out answers to the given questions. The participant's good character stands out in their essay.	Participant answered all the questions and typed their essay but gave general, unspecific answers. Their character does not stand out to the selection committee.	Participant did not type essay. Did not answer all questions and did not make their good character stand apart from other applicants.